Windstorm Reflection Rubric

Reflect on your experience participating in the Windstorm Challenge. Limit of 750 words for a written reflection or 5 minutes for a video reflection. Include the following sections:

- **Windstorm Debrief**: What went well, what went wrong, how could you improve? Address technical performance, design, and presentation experience.

- **Skill Assessment**: What skills did you learn? Provide examples of your skill progression throughout the project.

- **Future Goals**: Discuss how the skills you developed will help you achieve success in the future, either in school or in your career.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Platform Debrief</td>
<td>All aspects of the competition were addressed (technical, design, and presentation). Learner provided specific logical examples for improvement for each aspect.</td>
<td>All aspects of the competition were addressed (technical, design, and presentation). Learner provided specific examples for improvement for at least 2 aspects.</td>
<td>One or more aspects of the competition was not addressed. OR Learner provided less than two examples for improvement OR improvement ideas lacked detail.</td>
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<td>Skill Assessment</td>
<td>Learner identified three or more skills and provided two or more examples of how the skills improved over the course of the project.</td>
<td>Learner identified at least two skills and provided at least one example of how the skill improved over the course of the project.</td>
<td>Learner identified fewer than two skills OR failed to provide any examples of skill improvement over the course of the project.</td>
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<tr>
<td>Future Goals</td>
<td>Learner provided at least two examples that logically link the skills developed to future success.</td>
<td>Learner provided two examples, but they were not well linked to the skills developed OR learner provided one example with logical linkage to success.</td>
<td>Learner did not provide examples that connect skills to future success OR provided examples do not connect to success.</td>
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<tr>
<td>Organization (Written)</td>
<td>The document was well organized with good transitions between sections. Minor errors in grammar may be present but did not detract from the overall impression. Word limit was maximized.</td>
<td>The document was well organized, but some transitions were abrupt. Errors in grammar detracted from the overall impression. Word count was over or under the limit by 20%.</td>
<td>The document was not organized. Errors in grammar or typos made the document hard to read and understand. Word count was significantly below limit.</td>
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<tr>
<td>Organization (Video)</td>
<td>The video was well organized with good transitions between sections. Minor amount of speech fillers (pauses, umm, like, etc) present but did not detract from the overall impression. Time limit was maximized.</td>
<td>The video was well organized, but some transitions were abrupt. Speech fillers (pauses, umm, like, etc) detracted from the overall impression. Time was over or under the limit by 20%.</td>
<td>The video was not organized. Excessive speech fillers (pauses, umm, like, etc) made the video hard to follow. Time limit was significantly below limit.</td>
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